

## Quantum Care Limited The Fairway

### **Inspection report**

Green Lane
Highlands
Oxhey
Hertfordshire
WD19 4LX

Tel: 01923221345 Website: www.quantumcare.co.uk Date of inspection visit: 12 February 2019

Good

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Ratings

### Overall rating for this service

Is the service safe?	Good <b>•</b>
Is the service effective?	Good •
Is the service caring?	Good •
Is the service responsive?	Good $lacksquare$
Is the service well-led?	Good •

### Summary of findings

### Overall summary

About the service: The Fairway is a residential care home that provides personal care for up to 45 people. At the time of the inspection 38 lived at the home.

What life is like for people using this service: The property was clean, comfortable, with plenty of room for people to live. The home had three separate floors. On each floor there were separate areas for people to sit, eat and prepare food and drinks. There were areas around the home where people could meet their friends and family, and sit together. The home also had a café where people could sit and enjoy snacks, cake and drinks.

People told us they felt safe and happy and the service was their home. One person told us, "It's lovely here."

There were safeguarding systems and processes that sought to protect people from harm. Staff knew the signs of abuse and what to do if they suspected it. There were sufficient staff in place, all of whom had passed safe recruitment procedures to ensure they were suitable for the role. There were systems to monitor people's safety and promote their health and wellbeing, these included risk assessments, risk management analysis tools and care plans. The provider ensured that when things went wrong, incidents and accidents were recorded and lessons were learned.

People's needs were assessed in detail before moving to the home so the provider knew whether they could meet the person's needs. Staff were sufficiently skilled and experienced to fulfil their roles, they received training and were supported through regular supervision. People were prompted to eat and drink healthily and could choose what foods they wanted to eat. People were supported to have choice in their daily lives and staff supported them in the least restrictive way possible; the policies and systems in the service supported this practice.

People were treated kindly and compassionately by staff. People and their relatives were supported to express their views and make decisions about the care and treatment they received. Staff respected people's privacy and dignity.

People received personalised care, having their support needs and preferences detailed in their care plans. People were supported to lead fulfilled lives through activities of their choice. The provider had a complaints policy and process in place; people and their relatives told us they would feel comfortable raising complaints. When people were at the end of their life, the provider worked with them to meet their wishes and preferences and to live pain free.

People and staff thought highly of the registered manager and that the service was well managed. Staff knew their roles and understood what was expected of them. The registered manager knew their responsibilities in ensuring people received a safe, high quality service. People and staff were engaged in the service and their opinions were sought. There were quality assurance systems in place to assist the provider

to monitor and improve its care and treatment of people. The service had built local community links to benefit the lives of people using the service.

At this inspection we found the evidence supported a rating of 'Good' in all areas, and continues to support a rating of 'Good' overall. More information in 'Detailed Findings' below.

Rating at last inspection: At our last inspection in May 2016 we rated the service as 'Good' overall. (Report published 18 August 2016)

Why we inspected: This was a planned comprehensive inspection that was scheduled to take place in line with Care Quality Commission scheduling guidelines for adult social care services.

Follow up: We will continue to monitor intelligence we receive about the service until we return to visit as per our inspection programme. If any concerning information is received we may inspect sooner.

### The five questions we ask about services and what we found

We always ask the following five questions of services.

Is the service safe?	Good ●
The service was safe.	
Details are in our Safe findings below.	
Is the service effective?	Good •
The service was effective.	
Details are in our Effective findings below.	
Is the service caring?	Good 🔍
The service was caring.	
Details are in our Caring findings below.	
Is the service responsive?	Good •
The service was responsive.	
Details are in our Responsive findings below.	
Is the service well-led?	Good •
The service was well Led.	
Details are in our Well-led findings below.	



# The Fairway

### **Detailed findings**

### Background to this inspection

The inspection: We carried out this inspection under Section 60 of the Health and Social Care Act 2008 as part of our regulatory functions. This inspection checked whether the provider is meeting the legal requirements and regulations associated with the Health and Social Care Act 2008, to look at the overall quality of the service, and to provide a rating for the service under the Care Act 2014.

Inspection team: The inspection was carried out by one inspector and an expert by experience. An expert by experience is a person who has personal experience of using or caring for someone who uses this type of service.

Service and service type: The Fairway is a care home. People in care homes receive accommodation and nursing or personal care. CQC regulates both the premises and the care provided, and both were looked at during this inspection.

The service had a registered manager. A registered manager is a person who has registered with the Care Quality Commission to manage the service. Like registered providers, they are 'registered persons'. Registered persons have legal responsibility for meeting the requirements in the Health and Social Care Act 2008 and associated Regulations about how the service is run.

Notice of inspection: The inspection visit was unannounced.

What we did: We reviewed information we had received about the service since the last inspection. This included details about incidents the provider must notify us about, such as abuse. We sought feedback from the local authority and professionals who work with the service. We assessed the information we require providers to send us annually that gives us key information about the service, what the service does well and improvements they plan to make. We used all this information to plan our inspection.

During the inspection visit, we reviewed five people's care records to ensure they were reflective of their needs, and other documents relating to the management of the service such as quality audits, people's feedback, and meeting minutes.

During our inspection visit we spoke with four people living at The Fairway and three visitors or relatives of people who lived there. We also spoke with the registered manager, the area manager, a visiting health professional, two duty managers and one member of care staff.

Some people were not able to tell us what they thought of living at the home; therefore we used different methods to gather experiences of what it was like to live there. For example, we saw how staff supported people throughout the inspection to help us understand peoples' experiences of living at the home. As part of our observations we also used the Short Observational Tool for Inspection (SOFI). SOFI is a way of observing care to help us understand the needs of people who could not talk with us.



### Is the service safe?

### Our findings

Safe - this means people were protected from abuse and avoidable harm

Good: People were protected from abuse and avoidable harm. Legal requirements were met.

#### Risk management

•Staff knew people well. People told us they felt safe at the home. One person told us, "I'm free of worry. I never felt better." A relative said, "[Name] feels much safer here than at home." Staff had developed a good understanding of risks to people's health and wellbeing, and the steps they needed to take to reduce those risks. For example, people had risk mitigation plans on how to move safely, what equipment they needed and how to use equipment. Staff followed these plans.

•Staff responded to people's behaviours and anxieties to minimise risks to their safety and the safety of others, in a proactive way. Staff received training in how to respond to behaviours that may place people at risk. Lessons were learned from reviewing behaviours people displayed, to see if procedures and instructions to staff could be improved. A relative told us, "[Name] has very good care here, much better than at home as we don't understand how to support them with their dementia." The home was calm and people appeared content during our visit.

•The provider and registered manager monitored critical risks to people and risks around the home and premises, to ensure the home was maintained and environmental risks were reduced.

#### Safeguarding systems and processes

•There were policies and procedures in place for staff to follow keep people from harm. Staff completed safeguarding training and had regular updates to keep their knowledge up to date. They told us they would have no hesitation in raising concerns with a manager if they suspected abuse. This meant staff knew how to keep people safe from potential harm or abuse.

•We saw detailed records were kept of safeguarding concerns and alerts and that, where necessary, information was shared with the local authority and the Care Quality Commission (CQC). Previous concerns had been investigated fairly and in a timely manner. This demonstrated the provider acted appropriately when there were safeguarding concerns.

•There were easy read posters, leaflets and electronic screen devices located throughout the home so that people and their relatives knew how to raise concerns with staff. This showed that the provider thought about how to communicate with people about keeping them safe.

#### Staffing levels

•The provider had completed robust checks to ensure staff were suitable for their role. These included checking their references, assuring their identities and right to work in the UK, as well as completing checks on their character. This meant the provider recruited employees suitable for working with vulnerable people.

•People and relatives told us, and we saw, there were a sufficient number of staff at the service to keep people safe and to monitor the communal areas of the home throughout our visit. We saw a person who required support was attended to immediately. The provider maintained a rota and ensured there were

enough staff on shift at all times. This meant people received support in a timely manner and felt they could rely on staff to meet their needs. One relative told us, "We have been really impressed with the attitude and amount of staff here, people get lots of attention."

#### Using medicines safely

•We checked people's medicines and their medication administration record (MAR) folders and found that staff were recording and logging people's medicines correctly and in accordance with best practice guidance.

•Senior staff were trained to administer medicines and they were competency checked to ensure their understanding of processes and procedures. We spoke with staff and were confident they knew how to administer medicines and knew what to do if there were administration errors. This meant people were supported to receive their medicines in a safe way.

#### Preventing and controlling infection

•There were effective measures in places to ensure that risk of infection was prevented and/or minimised. Staff wore personal protective equipment, such as gloves and aprons, when necessary and understood the principles of infection control. The building was clean and tidy. The service had been awarded a five-star food hygiene rating. This meant people were kept safe from infection as much as possible.

#### Learning lessons when things go wrong

•Lessons were learnt when things went wrong. There was an accident and incident policy and these events were recorded, investigated and shared with the provider. The provider and management team analysed incidents and shared learning across the organisation with specific information for staff teams being fed back through lines of management. For example, learning from medicines errors following an analysis of what went wrong.

### Is the service effective?

### Our findings

Effective – this means that people's care, treatment and support achieved good outcomes and promoted a good quality of life, based on best available evidence.

Good: People's outcomes were consistently good, and people's feedback confirmed this.

Assessing people's needs and choices; delivering care in line with standards, guidance and the law •People's needs continued to be assessed before admission to the home. These assessments included input from people and their family members, were comprehensive and covered people's physical and mental health needs as well as their background. One relative said, "We were involved as a family in care planning and we attend all meetings, we know we can put our views any time and it will have impact on how they look after [Name]."

•People's needs were regularly reviewed to ensure the home continued to be right for them.

#### Ensuring consent to care and treatment in line with law and guidance

•The Mental Capacity Act 2005 (MCA) provides a legal framework for making particular decisions on behalf of people who may lack the mental capacity to do so for themselves. The Act requires that, as far as possible, people make their own decisions and are helped to do so when needed. When they lack mental capacity to take particular decisions, any made on their behalf must be in their best interests and as least restrictive as possible.

•People can only be deprived of their liberty so that they can receive care and treatment when this is in their best interests and legally authorised under the MCA. The authorisation procedures for this in care homes and hospitals are called the Deprivation of Liberty Safeguards (DoLS). We checked whether the service was working within the principles of the MCA and whether any conditions on authorisations to deprive a person of their liberty were being met and found the service to be compliant. There were DoLS in place for people using the service to keep them safe from harm. The service kept record of the authorisations and applied for them appropriately.

•Staff had received training and understood their responsibilities around consent and mental capacity. We witnessed staff seeking consent from people as they went about their daily duties. One person said, "Staff will never do anything without asking for permission."

•People's capacity had been assessed where they needed assistance to make decisions. These highlighted what people understood and their ability to retain information.

•Where people had assigned advocates or family members involved in making decisions about their care, the provider kept records of these so that appropriate people could be consulted when decisions needed to be made in people's best interests.

#### Staff skills, knowledge and experience

•People told us staff knew how to support people effectively. Staff received an induction upon starting work at The Fairway. Inductions included meeting people, learning about the role, training in key elements of their role such as moving and handling, safeguarding and positive behaviour support. Staff attained a recognised qualification at the end of their induction programme. This meant staff knew how to provide

effective care and support to people. A relative told us, "Staff really understand my relative's needs. They are never treated as a burden here."

•Staff received relevant, ongoing training for their roles and the provider monitored this to ensure employees' skills were kept up to date. There were development opportunities in place for staff; some staff had completed national vocational qualifications in health and social care. This demonstrated staff were given the right guidance and knowledge to support people.

•Staff received regular meetings with their manager, and other staff, in line with the provider's policies. Staff told us they felt supported by the provider and registered manager, with a registered manager who was approachable. The registered manager operated an 'open door' policy which meant staff could speak to them whenever they needed to. Additional management support was available to support staff each day. In addition, the provider recognised the valuable contribution staff made to the quality of care people received. They recognised staff's contribution by their thanks, sharing people's compliments and rewarding staff with awards for nominated staff members.

### Staff providing consistent, effective, timely care

•People told us they were supported with their healthcare and saw the doctor and other health professionals such as opticians and dentists regularly. A relative confirmed, health professionals visited the home to offer people on site support. Care records provided an overview of the health care appointments people attended, and showed where professionals had made any recommendations or actions for staff to follow. One relative said, "Staff noticed that my relative was not eating well, and was not attending activities, staff organised a mental health assessment and acted to make adjustments to medicines and their routine. They are much better."

•Staff communicated effectively with other staff. There were systems in place, such as daily records and handover meetings, to share information among staff. This meant that staff knew what was happening in people's lives and knew when changes had occurred that might affect how their needs were met.

Supporting people to eat and drink enough with choice in a balanced diet

•People were supported to eat and drink enough and maintain a balanced diet. During mealtimes people were offered a choice of different meals, through a menu and a visual choice. Those that required it were given assistance by staff to eat.

•Kitchen staff kept a record of each person's dietary requirements and where people required a specialist diet, for example, when a person required foods of a softer texture due to swallowing difficulties, these were prepared separately. People told us they enjoyed the food on offer. One relative commented, "The food is excellent, it's a very sensible menu and there is always something for everyone."

•Lunchtimes were a social experience for people, tables were laid with tablecloths, cutlery, table mats and flowers. Music was playing in the background. People were offered a choice of where they sat and who they sat with. People could have snacks and drinks throughout the day to maintain their health. A relative said, "There are always snacks, biscuits and baskets of fruits. We have no concerns that [Name] is hungry ever."

•The service promoted healthy eating and monitored people's weight where appropriate. Staff coordinated care with nutritionists and dieticians to ensure people's individual needs were met. This ensured that people received the right support to manage their health and wellbeing.

#### Adapting service, design, decoration to meet people's needs

•The premises and environment met the needs of people who used the service. Corridors and doorways were wide, and people could use their wheelchairs and mobility aids to access areas around the home. Signs and symbols were used around the home to help people with memory loss to find their way around. Each person's room had a picture or object displayed outside their door, which assisted people to recognise their room.

•People were involved in decisions about the premises and environment; they could decorate their room

how they liked. We saw people had personalised their rooms with objects from their previous home, pictures and items to remind them of friends and family. The provider had an ongoing improvement plan to update the decor around the home. They used best practice guidance from organisations that provided advice for how people with dementia and memory loss should be supported, such as relaxing colour schemes, sensory and stimulation equipment.

### Is the service caring?

### Our findings

Caring – this means that the service involved people and treated them with compassion, kindness, dignity and respect.

Good: People were supported and treated with dignity and respect; and involved as partners in their care.

#### Ensuring people are well treated and supported

•We observed staff being kind to people. One person told us that staff were "Lovely", another person said, "Staff are very friendly, we have a drink together and chat in the dining room before supper."

•The provider assigned each person with a member of staff who got to know them well, called a keyworker. Keyworkers made sure care records were up to date and reflected people's needs.

•Staff communicated with people in a warm and friendly manner, and gave people the time they required to answer. Staff considered people's feelings, and regularly checked if people were okay. For example, we saw staff check with several people if they needed a snack, and drink or if they were in pain.

•Staff responded quickly when people needed assistance, and they provided emotional support to people if they became anxious or needed reassurance. This showed that people were supported in a compassionate manner.

•People living in the home could not always use verbal communication to express their wishes but staff were skilled in looking out for other signs and body language which people used to communicate their preferences. Care files had good communication profiles which detailed how each person communicated which meant that staff had a consistent understanding of how they should speak with people.

•People's wellbeing was considered. The service used various systems to monitor people's wellbeing. Records indicated that where people's wellbeing appeared to decrease, the service sought to provide them with more support. People were encouraged to maintain relationships with family members and friends, to provide support and companionship. One relative said, "I can come and visit whenever I like." We saw the home had a café and places where family and friends could spend time with their relatives, such as garden areas and meeting spaces.

Respecting and promoting people's privacy, dignity and independence

•People had their own rooms and told us their privacy was respected. Staff told us how they respected people's dignity by ensuring their privacy and by listening to people, respecting their choices and wishes. One person said, "I have freedom to do whatever I like. I can stay in my room, watch TV all day if I like." Another person commented, "I like it here very much because I have help when I need and I can be on my own when I want, carers are not overwhelming."

•The provider followed data protection law. The information we saw about people was either kept in lockable cabinets in locked offices or on password protected computers. This meant people's private information was kept securely.

•Activities were offered that sought to promote people's independence as much as possible. For example, people were encouraged to take part in exercise to maintain their mobility. Staff encouraged people to sit where they liked, and helped them make everyday decisions to maintain their choices and independence. People could spend time how they wanted to.

•People were supported to receive care and support from others. When and where people needed support in their lives that was beyond the remit of the provider, the provider advocated for people and sought that support. For example, people were supported to meet with legal, clinical and welfare professionals. This meant that people's human rights were upheld.

Supporting people to express their views and be involved in making decisions about their care •People and their relatives were involved in making decisions about care and support. Care plans were regularly reviewed and changes were made when required

• Where people needed assistance to take part in discussions, easy read, large print and picture documents and cards were available to assist people. This meant people were involved, as much as possible, in making decisions about their care and treatment.

•Resident meetings were held regularly. Minutes from those meetings showed a range of information was discussed, which included planned changes around the home, activities plans and food choices. This showed people were involved with decisions about how to spend their time and supported to express their views.

### Is the service responsive?

### Our findings

Responsive – this means that services met people's needs.

Good: People's needs were met through good organisation and delivery.

#### Personalised care

•Each person using the service had detailed care plans that identified and recorded their needs and highlighted any risks. Care plans covered topics from physical and health needs, activity engagement, preferences and risk assessments. One relative said, "I know they know my relative well. They will always do extra for them. They know that their feet should be elevated, so if they see them sitting down they always bring a stool for their legs to rest."

There were also plans for when situations arose such as safeguarding and positive behaviour support. Care plans were regularly audited, checked, and kept up to date regarding any changes in people's care needs.
Staff recognised the importance of care plans and followed people's care plans. Staff updated records of the care people received daily. People's preferences had been gathered and support was delivered in line with their wishes. For example, if people wanted to receive care from male or female care staff. One relative confirmed this saying, "[Name] is very shy and not happy to see strange faces, so they keep staff constant, and no male staff come to help."

•Staff and management had a good knowledge of people's personalities, and personal history, and could tell us the specific things that certain people enjoyed doing.

•People were supported to take part in activities of their choice. Activities and events were advertised around the home so that people knew what was planned each day. Activities included singing, arts and crafts, games, baking and pamper sessions. The provider organised activities around seasonal and religious events to recognise their importance. We saw some people taking part in cake baking during our inspection visit, which people enjoyed. Where people wanted to spend individual time with staff, staff sat and chatted with them, read newspapers, and played games with them.

People's personal beliefs and backgrounds were respected by staff. We saw that people who practiced religion, were supported to do so with regular church and religious services being organised by the home.
People had an opportunity to tell staff about activities they enjoyed at regular meetings, reviews of their care, which formed how the provider planned events in the future. This meant people were enabled to live rich and meaningful lives.

•Organisations that provide NHS or adult social care must follow the Accessible Information Standard (AIS) by law. The aim of the AIS is to make sure that people that receive care have information made available to them that they can access and understand. Where people had specific disabilities that affected their communication, the provider used a range of techniques to communicate with people effectively. This included hearing aids, visual aids, pictures and large print documents.

#### End of Life care and support

•In a circumstance where people needed end of life support, the provider had policies and procedures in place to meet people's health needs and their wishes. People's choices for their end of life were recorded in their care plan, when they wished to share this with the provider.

Improving care quality in response to complaints or concerns

•People were supported to raise concerns. People and their relatives told us they were confident in raising concerns with the registered manager and staff if they had any issues. One relative told us, "We did have a complaint when [Name] came here, they like to get up very early. The staff were still learning about what they liked, and on the day in question they were left in bed until 9am. The registered manager listened very carefully. [Name] got up every day then according to her wishes."

•The provider had a complaints, compliments and suggestions policy staff were aware of. It had been provided to people in an easy to read format and was displayed around the home. The information told them how to keep themselves safe and how to report any issues of concern or raise a complaint.

•The provider had a complaint logging system, showing how many complaints they received, and the provider tracked complaint information to see whether improvements to their services could be made. This demonstrated that people's concerns would be listened to if raised.

### Is the service well-led?

### Our findings

Well-Led – this means that service leadership, management and governance assured high-quality, personcentred care; supported learning and innovation; and promoted an open, fair culture

Good: The service was consistently managed and well-led. Leaders and the culture they created promoted high-quality, person-centred care.

Plan to promote person-centred, high-quality care and good outcomes for people

•People and staff told us they thought highly of the registered manager. They described them as being approachable. One person said, "The manager comes in the morning and says hello. They smile a lot. We love them, they get things done." A relative told us, "They are very good at listening because they are a very caring person. We know as a family that our relative is in safe hands."

•The registered manager and the regional manager could convey the provider's commitment to providing person centred care in discussions with us, and it was evident from documentation and systems in place, people were at the centre of the work the service provided. Values were displayed around the home, and staff followed the provider's ethos of putting people at the heart of the service.

Managers and staff are clear about their roles, and understand quality performance, risks and regulatory requirements

The service was well run. A person told us, "I would strongly recommend this place, it has everything you need to be happy." Staff said they were clear in their roles and understood what the provider expected from them as these expectations were outlined at induction, training and through their supervision and management. This meant people received good treatment from staff who knew what they were doing.
The registered manager understood their role and could share information with us about the quality performance of the service, the risks people and the service faced and knew their responsibilities regarding regulatory requirements. This demonstrated the manager was clear about their role and in being so, provided people with a better service.

•The latest CQC inspection report rating was on display. The display of the rating is a legal requirement, to inform people, those seeking information about the service and visitors of our judgments. The provider ensured we were notified of events that happened at the service, as required.

Engaging and involving people using the service, the public and staff

•People, their relatives, staff and visiting professionals were encouraged to provide feedback on their experiences of The Fairway. The provider sought people's views through a range of techniques including the internet, suggestion boxes and regular reviews and surveys. We saw the most recent survey which showed people were happy with their lives at the home. We saw evidence that indicated people's feedback led to changes at the home. For example, one relative told us about recent updates to the décor and services at the home in response to a recent survey. They said, "We receive regular questionnaires. There were rumours they might close the home, but we sent our opinion that we would like it to stay open. Management listened and put in more investment, and are planning more improvements."

•Resident meetings were held and discussed topics such as what was planned at the home, and what

changes people would like to see. Around the home the provider showed people how they had taken on board their feedback, and made changes, through noticeboard displays. People and their relations were also kept up to date with any changes in a Newsletter. These methods involved people in how the service was developed.

•Staff meetings were held each month to gain staff feedback and keep staff up to date with any changes, such as policies and procedures. Staff had an opportunity under 'Any other Business' to raise items for discussion. Staff told us they felt they would be listened to by the registered manager and the provider. This showed staff were involved in shaping and understanding the service.

#### Continuous learning and improving care

•The provider completed various audits to assess the quality of care and support in place using their internal auditing process. This internal audit process meant the registered manager was required to conduct regular audits, and report their findings to the provider. The results of audits, and all quality assurance checks were shared with the provider, including when actions had been completed, and what lessons were learnt. This meant the provider could share learning between their homes, so registered managers could learn from each other. Regular audit schedules included checks on medicines, infection control, care and care records. Every month each person had a personalised audit conducted on their care, which was called 'Resident of the day'. Staff concentrated on speaking with the person, about their experiences of the home during the previous month, including whether thy liked the food on offer and whether they enjoyed the activities. Staff made changes to people's care and support in response.

#### Working in partnership with others

•The provider and registered manager worked with others, such as health professionals and local organisations to support people. For example, the registered manager gained advice and support in how the home could improve through their local authority, training organisations, local charities that supported people with advocacy services, and experts in dementia care.

•The registered manager attended regular leadership and management meetings with other registered managers and the provider to share learning from The Fairway and the provider's other homes. The service had links with the wider community, such as local community groups, charities and churches. These partnerships demonstrated that the provider sought best practice and was innovative in enhancing and developing the service to ensure people received high quality care and support.