

Autism Hampshire

Autism Hampshire - 102b Brockhurst Road

Inspection report

102b Brockhurst Road
Gosport
Hampshire
PO12 3DG
Tel: 02392 580607
Website: www.has.org.uk

Date of inspection visit: 29 October 2015
Date of publication: 14/01/2016

Ratings

Overall rating for this service

Good 

Is the service safe?

Good 

Is the service effective?

Good 

Is the service caring?

Good 

Is the service responsive?

Good 

Is the service well-led?

Good 

Overall summary

This inspection took place on 29 October 2015 and was unannounced.

102b Brockhurst Road is registered to offer support and accommodation for up to four people with learning disabilities and or Autism. At the time of our inspection there were three people living at the home. People were accommodated in single rooms, with a shared lounge, kitchen, quiet room, dining room and an enclosed

garden. Brockhurst Road is situated next to 102a Brockhurst Road and has the same manager and provider for both services, staff can be called upon from either house to assist if needed.

Summary of findings

There was no registered manager in place, however the person in charge of the day to day running of the home has made an application to register and was registered until recently with us for another service run by the same provider.

A registered manager is a person who has registered with the Care Quality Commission to manage the service. Like registered providers, they are “registered persons”. Registered persons have legal responsibility for meeting the requirements in the Health and Social Care Act 2008 and associated Regulations about how the service is run.

There were appropriate processes and risk assessments in place to protect people from risks to their safety and wellbeing, including the risks of avoidable harm and abuse. Staff were aware of their responsibilities to recognise and report signs of abuse. Arrangements were in place to keep people safe and comfortable in the event of an emergency evacuation.

The manager made sure there were enough staff with the skills and knowledge to support people safely. Staff stored and administered medicines, including skin creams and ointments, safely. Medicines records, including for medicines prescribed “as required” were accurate and complete.

Staff had the knowledge they required to support people but the training and skills needed were not up to date. The manager had recognised this and a plan was in place to ensure all staff received training to update them.

Staff were aware of the need to obtain people’s consent. When people lacked capacity to make decisions staff were guided by the principles of the Mental Capacity Act 2005.

The service provided individualised, varied and nutritious meals which were prepared and served according to people’s individual needs. People had access to their GP and other healthcare providers when needed.

Staff and the management team had received safeguarding training they were able to demonstrate an understanding of the provider’s safeguarding policy and explain the action they would take if they identified any concerns.

People and staff told us they felt the service was well-led and were positive about the management team. The provider was proactive in promoting good practice, through supervisions and team meetings.

People told us and our observations confirmed that they felt the home was caring. Staff were enthusiastic about working with the people who lived at the home. They were sensitive to people’s individual needs treating them with dignity and respect, and developed caring and positive relationships with them. People were encouraged to maintain their family relationships.

People received care and treatment that met their needs and took into account their wishes and preferences. Staff delivered care and treatment in line with plans and assessments. The service had a procedure in place to manage complaints, but people had not felt the need to use it.

Staff supported people in a variety of individual activities, including trips outside the home and day care services.

People, their families and staff were all complimentary about the atmosphere and culture in the home. People expressed affection for the home and its staff. Staff expressed pride in the service provided, and described it as homely and well run.

The manager had an effective and organised management system. They had completed an audit of the home when they started work there and had developed an action plan. The service manager had also completed an audit and action plan and had found similar issues to be worked on. Work was underway to maintain the quality of the service and to communicate their priorities and values.

There was a thorough and wide ranging system of checks and audits to monitor and assess the quality of service. Actions arising from these checks were followed up.

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Summary of findings

The five questions we ask about services and what we found

We always ask the following five questions of services.

Is the service safe?

The service was safe

Good



People were protected against risks to their health and wellbeing, including the risks of abuse and avoidable harm.

There were sufficient numbers of suitable staff to support people safely and meet their needs.

People were protected against risks associated with the management of medicines. They received their medicines as prescribed.

Is the service effective?

The service was effective.

Good



People were supported by staff who had the knowledge and skills needed to carry out their responsibilities.

Staff obtained people's consent to their care and treatment. They followed legal guidelines to make informed decisions in people's best interests where people lacked capacity to make certain decisions themselves.

People were supported to have a balanced diet. Their health and welfare was maintained by access to the healthcare services they needed.

Is the service caring?

The service was caring.

Good



People had positive relationships with the staff who supported them.

People were able to make their views and preferences known. They were encouraged to take part in reviews of their care.

People's independence, privacy and dignity were respected and promoted.

Is the service responsive?

The service was responsive.

Good



Staff delivered care, support and treatment that met people's needs, took into account their preferences, and was in line with people's assessments and care plans.

People were able to take part in individual and group activities that took into account their interests and choices.

Summary of findings

A procedure was in place to manage complaints, but people told us they had not had reason to raise concerns about the home.

Is the service well-led?

The service was well led.

Whilst we identified some issues with records and training the manager had already found these issues and had a plan in place to manage the changes needed.

There was a friendly, homely and professional atmosphere in the home, which was appreciated by people and staff.

Management of the service was effective and organised.

Systems were in place to monitor, assess and improve the quality of a wide range of service components. These included regular audits and unannounced spot checks by the manager and service manager.

Good



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Detailed findings

Background to this inspection

We carried out this inspection under Section 60 of the Health and Social Care Act 2008 as part of our regulatory functions. This inspection checked whether the provider was meeting the legal requirements and regulations associated with the Health and Social Care Act 2008, looked at the overall quality of the service, and provided a rating for the service under the Care Act 2014.

The inspection took place on 29 October 2015 and was unannounced. The inspection was carried out by a single inspector who had experience of mental health and learning disability services.

Before the inspection we reviewed information we had about the service, including previous inspection reports and notifications the provider sent to us. A notification is

information about important events which the provider is required to tell us about by law. The registered provider gave us additional information on the day of the inspection.

We spoke with or observed care and support given to all three people living at the home. We spoke with three members of staff, the manager and the service manager. We observed care and support people received in the shared areas of the home.

We looked at the care plans and associated records for three people. We reviewed other records, including the provider's policies and procedures, emergency plans, internal and external checks and audits, staff training, staff appraisal and supervision records, staff rotas, and recruitment records for three members of staff who had joined the service recently.

Is the service safe?

Our findings

People told us they felt safe. When we asked one person if they felt happy and safe they said “staff are okay”. We observed those people who were unable to tell us verbally about their experiences and they demonstrated that they felt safe through their interactions with the staff and their willingness to engage with us as visitors.

The recruitment process, which was managed centrally by the registered provider, ensured that new staff were of good character and suitable to carry out the role. Disclosure and Barring Service (DBS) checks were completed on all of the staff. The DBS helps employers make safer recruitment decisions and helps prevent unsuitable people from working with people who use care and support services. We looked at three recruitment files which had a full employment history, references and copies of the questions asked at interview.

There were systems in place to protect people from the risk of infection. The manager carried out infection control risk assessments and audits. Staff told us about equipment which was colour coded and were aware of what should be used where. For example a red mop and bucket in bathrooms.

The manager had identified and assessed the risks for each individual; these were recorded along with actions identified to mitigate those risks. They were written in enough detail to protect people from harm whilst promoting their independence. For example, one person liked to stroke and play with people’s hair and staff were mindful to remind them that that was only acceptable with their own hair. We saw staff following these guidelines, when we observed one person walking around with two cutlery knives staff quietly observed them and advised us to be mindful in case they approached us to cut our hair. Staff were vigilant and ensured everyone’s safety.

Where an incident or accident had occurred, there was a clear record of this and an analysis of how the event had occurred and what action could be taken to prevent a recurrence. For example one person could become unsettled and had in the past thrown things, staff were aware of the techniques to calm them.

There were enough members of staff available to meet people’s needs. The manager told us that staffing levels were based on the needs of people using the service. The

home maintained its own staffing structure or did so with support from the providers staff supply list. This ensured they had sufficient staff to meet the specific needs of the people supported by the home. Where people needed one to one support this was available to them. Staff responded to people promptly and were able to support individuals continuously throughout the inspection.

There was a duty roster system, which detailed the planned cover for the home; this was overseen by the manager. This provided the opportunity for short term absences to be managed through the use of overtime or the staff supply list operated by the provider. Cover was also provided by senior staff and management if staff needed assistance to take a break or carry out another task. Staff told us they worked with all of the people regularly and had been allocated one person each to ensure care plans were up-to-date and they had sufficient personal supplies such as toiletries. The staff were occasionally called upon to work at the provider’s other home next door. This aided consistency in support and meant they were able to support people safely.

Staff had the knowledge necessary to enable them to respond appropriately to concerns about people. All staff and the manager had received safeguarding training in the past and knew what they would do if concerns were raised or observed in line with the providers’ policy. Another member of staff said they would “report any issues to the manager or service manager. Safeguarding concerns which had been identified in the home had been investigated and reported in a timely way. Where appropriate, actions had been taken to address concerns raised.

There were suitable systems in place to ensure the safe storage and administration of medicines at the home. All medicines were administered by staff who had received appropriate training. Once staff had completed training in this area they then had their competency assessed by the manager or deputy manager to ensure their practice was safe.

Accidents and incidents were recorded in a way that allowed staff to identify patterns. These were available for the manager and senior managers to monitor and review them to ensure that appropriate management plans were in place.

Is the service safe?

There were arrangements in place to deal with foreseeable emergencies. There was also a fire safety plan for the home. Staff were aware of the plan and were able to tell us the action they would take to protect people if the fire alarm went off.

Is the service effective?

Our findings

The service was effective and staff understood the needs of the people who lived at the home and had the skills to meet them. Staff sought people's consent before supporting them.

Staff promoted decision making and respected people's choices. People's consent to aspects of their care had been recorded in their care plans. People's families and other representatives had been consulted when decisions were made to ensure that they were made in people's best interests. These were updated yearly in a review of people's care needs or as needed if a new situation arose.

The manager, and staff understood their responsibilities in relation to the Mental Capacity Act 2005 (MCA) and the Deprivation of Liberty Safeguards (DoLS). The MCA provides a legal framework to assess people's capacity to make certain decisions, at a certain time. When people are assessed as not having the capacity to make a decision, a best interest decision should be made involving people who know the person well and other professionals, where relevant. Where best interest decisions were made staff consulted with health professionals and family members before making the decision.

People's care records contained decision specific capacity assessments for each area of care and support included in their care plan. These assessments were in line with the legal guidelines. Records showed family members were consulted appropriately.

The Care Quality Commission (CQC) monitors the operation of the Deprivation of Liberty Safeguards (DoLS) which applies to care homes. These safeguards protect the rights of people using services by ensuring if there are any restrictions to their freedom and liberty, these have been authorised by the local authority to protect the person from harm. We found the home to be meeting the requirements of the Deprivation of Liberty Safeguards.

The manager told us that they had noted that the DoLS authorisation had lapsed under the previous manager and this was on their action plan to be undertaken as a matter of priority. It was through their monitoring that the manager had reviewed these applications to ensure they were still relevant and necessary.

There were arrangements in place to ensure staff received an effective induction into their role. Each member of staff had undertaken an induction programme and were being enabled to work towards the Care Certificate. The Care Certificate are the standards employees working in adult social care should meet before they can safely work unsupervised.

The provider had a system to record the training that staff had completed and to identify when training needed to be repeated. This included essential training, such as fire safety, infection control, health & safety and control of substances hazardous to health (COSHH) training. Staff had access to other training focussed on the specific needs of people using the service. For example, epilepsy awareness, de-escalation training to support people with behaviour that challenged, autism awareness and communication training such as Makaton training, which is a communication tool using signs and symbols.

One member of staff said "I know there is going to be training, in my supervision recently we talked about it". Staff were able to demonstrate an understanding of the training they had received and how to apply it. People told us that staff had the appropriate skills to meet their individual needs.

Staff had started to receive supervisions and an annual appraisal was planned. Supervisions provide an opportunity for management to meet with staff, feedback on their performance, identify any concerns, offer support, and provide assurances and learning opportunities to help them develop.

Staff said they felt supported by the management and senior staff. There was an open door policy and they could raise any concerns straight away.

The manager advised us that they had identified issues with training updates, supervisions and appraisals. Staff told us they had had supervision with the manager since they started at the home a month ago, or it was planned. We saw from records that only a few staff had yet to receive supervision however, we saw the dates planned in the diary. The manager also showed us their action plan and training was on that agenda. The providers training schedule would be available from November 2015 and staff had been prioritised to attend this.

People were supported to have enough to eat and drink. They were complimentary about the food and told us they

Is the service effective?

could eat what they liked. One person regularly made bread at the home; this helped them to be relaxed. Meals were appropriately spaced and flexible to meet people's needs.

People were regularly offered snacks or could ask staff or help themselves. At mealtimes people were offered a choice or an alternative if they did not want what was on the menu. Staff told us that menus were discussed on an individual basis and they had menus available to help people make choices. People were provided with the opportunity to engage in food and drink preparation. Staff who prepared people's food were aware of their likes and dislikes, allergies and preferences. The service had a certificate from environmental health showing the home had a "very good" food hygiene rating

People's health and wellbeing were supported by access to healthcare services when needed. Records were kept of appointments with and referrals to other providers such as people's GP, chiropodists and opticians. Speech and language therapy and psychiatric consultations were involved to inform people's care and support. There were frequent reviews of people's care with their social workers and the community mental health team. Staff supported people to attend outpatient appointments at the local hospital. All appointments with health professionals and the outcomes were recorded in detail.

Is the service caring?

Our findings

Staff developed caring and positive relationships with people and treated them with dignity and respect. They were sensitive to people's individual needs and stressors. One person managed their stress at having someone new in the house by asking them lots of questions to find out as much as they could about them. Staff told us that was how they coped with new people.

Staff treated people affectionately, recognised and valued them as individuals. During conversations with people, staff spoke respectfully and in a friendly way. They chose words that people would understand or used the method of communication needed by that person and took time to listen.

When assisting with meals or drinks staff supported people in a way that maintained their dignity and engaged the person in the activity. Staff were positive about working with people and told us they enjoyed their work. Staff responded in a caring way to difficult situations. For example, when a person became agitated, they walked between the office and the kitchen in 102b Brockhurst and they collected cutlery from the kitchen. Staff were mindful that as we were the cause of their agitation they may try and cut our hair, so staff encouraged them to go to the kitchen to see why they needed knives. Staff found out they wanted to cut the bacon to cook for their sandwich and they could not find scissors. When people came home from day care the staff introduced us carefully and gave people the opportunity to speak to us or not.

People, and their families, were involved in developing their care plans, which were centred on the person as an individual. We saw that people's preferences and views were reflected, such as the name they preferred to be

called and personal care preferences. Each person had a communication support plan which detailed their own way of communicating and how staff should support them in this. On the day of our visit one person was speaking French; their support worker could also speak French and told us they had spoken this all day. The care plan reflected that the person would often choose a name to be called, or speak French or American. They liked to be a different person and staff were aware of these changes and this awareness helped them interact and respond to the person and help them to remain calm.

Staff knew the people they were supporting and were able to tell us about people's life histories, their interests and their preferences. People were encouraged to build and retain their independent living skills. Care plans set out how people could be supported to promote their independence and we observed staff followed these. For example, several people were being supported to make cakes in the kitchen.

Staff understood the importance of respecting people's choice, privacy and dignity. We observed that personal care was provided in a discreet and private way. Staff knocked on people's doors and waited before entering. People at the home were able to choose where and how they spent their time. All three people were out for the day and the home became 'alive' with noise and bustle when they had returned, all wanting to say what they had done that day and staff were attentive to their needs.

People's bedrooms were individualised and reflected people's preferences. People were able to choose the colour of their rooms and decide how their rooms were decorated. The bedrooms were personalised with photographs, pictures and other possessions of the person's choosing.

Is the service responsive?

Our findings

Relatives were asked their views about the care and support their family members received. People and their representatives were involved in assessments and care planning. Staff were responsive to people's communication styles. They gave people information and choices in ways that they could understand. They used plain English, repeating messages as necessary to help people understand what was being said. Staff were patient when speaking with people and understood and respected that some people needed more time to respond. Staff communicated with some people in Makaton, a particular form of sign language. Staff told us how people often used a variety of signs to express themselves, and we saw staff were able to understand and respond to what was being said. One person could choose what language they wished to converse in each day and staff accommodated this.

Each person had recently been allocated a keyworker whose role was to; support the person to stay healthy, identify goals they wished to achieve and to express their views about the care they received. Each of the key workers carried out a monthly review with the person of their needs, their progress towards any goals identified and sought the person's views about their support.

People were involved in decisions about their care and support, which reflected people's assessed needs. The support plans described people's routines and how to provide both support and personal care. Staff were knowledgeable about the people they supported and were able to tell us in detail about their preferences, backgrounds, medical conditions and behaviours. Staff knew when and how often they would support someone. This helped people get to know the staff and have a consistency in their care and support.

Staff were knowledgeable about people's right of choice and the types of activities people liked to do, and knew what activities they would likely choose. People had access to activities that were important to them. There were sufficient staff to be able to respond to individual recreational needs. These included visiting local places and parks, swimming, going for a walk and attending day services. One person told us they were happy with the level of activities they were offered and said they could choose what they wanted to do. One person had a mobility car which staff used to take them out and they had chosen their weekly outings. Another person had chosen not to attend day care for a while and the manager had liaised with the local authority for funding for support to enable the person to choose their outings also.

People were supported to maintain friendships and important relationships with their relatives; their care records included details of their circle of support. A circle of support describes who is available and important in the life of a person to offer support; this can be friends, family or health and social care professionals. Care plans indicated how staff could support people to go home and the type and frequency of contact they wished to maintain with their family.

People, their relatives and friends were encouraged to provide feedback and were supported to raise complaints, if they were dissatisfied with the service provided at the home. The manager had a plan to arrange regular house meetings to give people an opportunity to express their views about the service.

There were arrangements in place to deal with complaints which included detailed information in picture format on the action people could take if they were not satisfied with the service being provided. There were no issues recorded.

Is the service well-led?

Our findings

There was a clear management structure with a service manager, manager, deputy manager and support workers. Staff understood the role each person played within this structure. The manager encouraged staff and people to raise issues of concern with them, which they acted upon.

Staff we spoke with responded positively to the manager's style of leadership, felt they could go to them at any time if they had a concern about people's care, and felt they were kept up to date and informed. They said they had a good relationship with the manager, and described them as "very good" and communications as "good".

There was an opportunity for staff to engage with the management team at the home on a one to one basis through supervisions and informal conversations. Observations and feedback from staff showed us the home had a positive and open culture. Staff spoke positively about the culture and management of the service. One staff member said, "We are encouraged to discuss any issues and the managers listen." Staff said that they enjoyed their jobs and described management as supportive. Staff confirmed they were able to raise issues and make suggestions about the way the service was provided in one to one meetings and these were taken seriously and discussed.

The manager was enthusiastic, and had a clear vision and ambition for the service. Whilst we identified some issues with records and training the manager had already found these issues and had a plan in place to manage the changes needed. They had undertaken a thorough audit when they started at the home a month prior to our inspection. From this they had produced an action plan with clear goals and priorities. For example staff training needed to be updated, DoLS applications needed to be reapplied for and staff needed supervision and appraisals.

The manager had already carried out some work for example; updated policies had been introduced by the provider. The manager had introduced a 'read and sign' folder with the new policies and staff were aware of their responsibilities of familiarising themselves with the policies in that file.

Staff logged accidents and incidents. These logs would be analysed to identify any trends, but there were none identified at the time of our visit.

There were systems in place to monitor the quality and safety of the service and help manage the maintenance of the building and equipment. These included regular audits of medicines management, environmental health and safety and fire safety. The manager told us they had requested a visit from the provider's head of maintenance and safety. As a result of that visit recently, they had changed and updated the monitoring of the health and safety and had ordered items that were missing from the first aid box.

There was also a system of daily audits in place to ensure quality was monitored on a day to day basis, such as daily audits of medicines and the fridge and freezer temperatures.

The home had a whistle-blowing policy which provided details of external organisations where staff could raise concerns if they felt unable to raise them internally. Staff were aware of different organisations they could contact to raise concerns. For example, staff told us they could approach the local authority or the Care Quality Commission if they felt it was necessary. The service manager, registered provider and the manager understood their responsibilities and were aware of the need to notify the Care Quality Commission (CQC) of significant events in line with the requirements of the provider's registration.