

999 Medical & Diagnostic Centre

Inspection report

999 Finchley Road Golders Green London NW11 7HB Tel: 02084559939 www.999medical.com

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This report describes our judgement of the quality of care at this service. It is based on a combination of what we found when we inspected, information from our ongoing monitoring of data about services and information given to us from the provider, patients, the public and other organisations.

Ratings

| Overall rating for this location | Good | |
|----------------------------------|------|--|
| Are services safe? | Good | |
| Are services effective? | Good | |
| Are services caring? | Good | |
| Are services responsive? | Good | |
| Are services well-led? | Good | |

Overall summary

This service is rated as Good overall. (Previous inspection February 2019, not rated).

The key questions are rated as:

Are services safe? - Good

Are services effective? - Good

Are services caring? - Good

Are services responsive? - Good

Are services well-led? - Good

We carried out an announced comprehensive inspection at 999 Medical & Diagnostic Centre as part of our inspection programme. 999 Medical & Diagnostic Centre is an independent health service based in North London and offering private general practitioner services.

We received 12 patient Care Quality Commission comment cards. All of the comment cards we received were positive about the service. Patients said they were satisfied with the standard of care received and said staff were approachable, committed and caring.

Our key findings were:

- •There were systems for reviewing and investigating when things went wrong. For example, we saw evidence the service identified lessons, shared learning and took action as necessary to improve safety.
- •The provider assessed needs and delivered care in line with relevant and current evidence based guidance and standards.
- •Staff involved and treated people with compassion, kindness, dignity and respect.
- •Patients could access care and treatment from the service within an appropriate timescale for their needs.
- •The leadership, governance and culture promoted the delivery of high-quality person-centred care.

The areas where the provider should make improvements are:

•Undertake regular medicines audits to ensure prescribing is in line with best practice guidelines for safe prescribing.

Dr Rosie Benneyworth BM BS BMedSci MRCGP

Chief Inspector of Primary Medical Services and Integrated Care

Our inspection team

Our inspection team was led by a CQC lead inspector. The team included a CQC specialist adviser.

Background to 999 Medical & Diagnostic Centre

999 Medical & Diagnostic Centre is a location registered under the provider 999 Medicine Limited. The location site address we visited as part of our inspection is 999 Finchley Road, London, NW11 7HB. The provider offers a pre-booked private doctor and nursing service from three consultation rooms. The staff team comprises a lead doctor, a practice nurse and a practice manager. The service also refers patients to self-employed medical consultants who work from the provider's consultation rooms and specialise in gynaecology, dermatology and psychotherapy. The service is open Monday - Thursday 8:00am – 8:00pm and Friday 8:00am – 4:00pm and sees approximately fifty patients per month.

Dr Eric Ansell is the registered manager. A registered manager is a person who is registered with the Care Quality Commission to manage the service. Like registered providers, they are 'registered persons'. Registered persons have legal responsibility for meeting the requirements in the Health and Social Care Act 2008 and associated Regulations about how the service is run.

The service is registered with the Care Quality Commission to provide the regulated activities of diagnostic and screening procedures, treatment of disease, disorder and injury, and surgical procedures. How we inspected this service

Pre-inspection information was gathered and reviewed before the inspection. On the day of the inspection we spoke with the lead doctor, practice manager, business manager and lead nurse. We looked at records related to patient assessments and the provision of care and treatment. We also reviewed documentation relating to the management of the service.

To get to the heart of patients' experiences of care and treatment, we always ask the following five questions:

- •ls it safe?
- •Is it effective?
- •Is it caring?
- •Is it responsive to people's needs?
- •Is it well-led?

These questions therefore formed the framework for the areas we looked at during the inspection.



Are services safe?

We rated safe as Good:

- •The service had good systems to manage risk so that safety incidents were less likely to happen. When they did happen, the service learned from them and improved their processes.
- •Systems were in place to recognise and respond appropriately to signs of deteriorating health and medical emergencies. For example, staff had received sepsis training and there were suitable medicines and equipment to deal with medical emergencies which were regularly checked.

Safety systems and processes

The service had clear systems to keep people safe and safeguarded from abuse.

- •The provider conducted safety risk assessments. It had appropriate safety policies, which were regularly reviewed and communicated to staff. They outlined clearly who to go to for further guidance. Staff received safety information from the service as part of their induction and refresher training. The service had systems to safeguard children and vulnerable adults from abuse.
- •The service had systems in place to assure that an adult accompanying a child had parental authority.
- •The service worked with other agencies to support patients and protect them from neglect and abuse. Staff took steps to protect patients from abuse, neglect, harassment, discrimination and breaches of their dignity and respect.
- •The provider carried out staff checks at the time of recruitment and on an ongoing basis where appropriate. Disclosure and Barring Service (DBS) checks were undertaken where required. DBS checks identify whether a person has a criminal record or is on an official list of people barred from working in roles where they may have contact with children or adults who may be vulnerable.
- •All staff received up-to-date safeguarding and safety training appropriate to their role. They knew how to identify and report concerns. Staff who acted as chaperones were trained for the role and had received a DBS check.
- •There was an effective system to manage infection prevention and control (IPC). For example, an IPC audit had been carried out in August 2019 and the service also

undertook periodic water temperature monitoring and water sample analyses to manage risks associated with a bacterium called Legionella which can proliferate in building water systems.

•The provider ensured that facilities and equipment were safe and that equipment was maintained according to manufacturers' instructions. There were systems for safely managing healthcare waste.

Risks to patients

There were systems to assess, monitor and manage risks to patient safety.

- •There were arrangements for planning and monitoring the number and mix of staff needed.
- •There was an effective induction system for staff tailored to their role.
- •Staff understood their responsibilities to manage emergencies and to recognise those in need of urgent medical attention. They knew how to identify and manage patients with severe infections, for example sepsis.
- •There were suitable medicines and equipment to deal with medical emergencies which were stored appropriately and checked regularly. Any decision not to stock an emergency medicine had been determined by a written risk assessment although we noted that oral chlorphenamine was stocked and not injectable chlorphenamine which is faster acting.
- •When there were changes to services or staff the service assessed and monitored the impact on safety.
- •There were appropriate indemnity arrangements in place.

Information to deliver safe care and treatment

Staff had the information they needed to deliver safe care and treatment to patients.

- •Individual care records were written and managed in a way that kept patients safe. The care records we saw showed that information needed to deliver safe care and treatment was available to relevant staff in an accessible way.
- •The service had systems for sharing information with staff and other agencies to enable them to deliver safe care and treatment.



Are services safe?

- •The service had a system in place to retain medical records in line with Department of Health and Social Care (DHSC) guidance in the event that they cease trading.
- •Clinicians made appropriate and timely referrals in line with protocols and up to date evidence-based guidance.

Safe and appropriate use of medicines

The service had reliable systems for appropriate and safe handling of medicines.

- •The systems and arrangements for managing medicines, including emergency medicines and equipment minimised risks. The service kept prescription stationery securely and monitored its use.
- •We did not see evidence the service carried out formal medicines audits to ensure prescribing was in line with best practice guidelines for safe prescribing.
- •The service does not prescribe Schedule 2 and 3 controlled drugs (medicines that have the highest level of control due to their risk of misuse and dependence). They also did not prescribe schedule 4 or 5 controlled drugs.
- •Staff prescribed, administered or supplied medicines to patients and gave advice on medicines in line with legal requirements and current national guidance. Processes were in place for checking medicines and staff kept accurate records of medicines. Where there was a different approach taken from national guidance there was a clear rationale for this that protected patient safety.
- •There were effective protocols for verifying the identity of patients including children.

Track record on safety and incidents

The service had a good safety record.

•There were comprehensive risk assessments in relation to safety issues.

•The service monitored and reviewed activity. This helped it to understand risks and gave a clear, accurate and current picture that led to safety improvements.

Lessons learned and improvements made

The service learned and made improvements when things went wrong.

- •There was a system for recording and acting on significant events. Staff understood their duty to raise concerns and report incidents and near misses. Leaders and managers supported them when they did so.
- •There were adequate systems for reviewing and investigating when things went wrong. The service learned and shared lessons identified themes and took action to improve safety in the service. For example, following a fridge failure, the service took action to remove the fridge from service and order a replacement. We were advised that the vaccines were destroyed and that learning from the incident was shared at a later team meeting.
- •The provider was aware of and complied with the requirements of the Duty of Candour. The provider encouraged a culture of openness and honesty. The service had systems in place for knowing about notifiable safety incidents

When there were unexpected or unintended safety incidents:

- •The service gave affected people reasonable support, truthful information and a verbal and written apology.
- •They kept written records of verbal interactions as well as written correspondence.
- •The service acted on and learned from external safety events as well as patient and medicine safety alerts. Records confirmed that the service had an effective mechanism in place to disseminate alerts to all members of the team.



Are services effective?

We rated effective as Good:

- •The service routinely reviewed the effectiveness and appropriateness of the care it provided. It ensured that care and treatment was delivered according to evidence-based guidelines.
- •We saw evidence quality improvement activity supported the delivery of safe and patient centred care.

Effective needs assessment, care and treatment

The provider had systems to keep clinicians up to date with current evidence based practice. We saw evidence that clinicians assessed needs and delivered care and treatment in line with current legislation, standards and guidance (relevant to their service).

- •The provider assessed needs and delivered care in line with relevant and current evidence based guidance and standards such as the National Institute for Health and Care Excellence (NICE) best practice guidelines.
- •Patients' immediate and ongoing needs were fully assessed. Where appropriate this included their clinical needs and their mental and physical wellbeing.
- •Clinicians had enough information to make or confirm a diagnosis.
- •We saw no evidence of discrimination when making care and treatment decisions.
- •Arrangements were in place to deal with repeat patients.
- •Staff assessed and managed patients' pain where appropriate.

Monitoring care and treatment

We looked at quality improvement activity.

- •The provider made improvements through the use of completed audits and had arrangements in place with a third-party organisation which specialised in assessing non-clinical processes and driving improvement in the quality of care provided to patients. For example, the provider was able to demonstrate quality improvement activity regarding infection control auditing and systems for monitoring staff training.
- •The provider also routinely audited consultation notes and communication with patients' NHS GP. For example, a November 2019 audit of consultation notes highlighted that letters had been sent to patients' NHS GPs in 19/38

instances (50% of the total number of consultations). During December - January 2020 a reaudit highlighted that letters had been sent in 30/58 (52%) instances. We were advised that it was not always necessary to write to the NHS GP - for example, if the appointment was only for advice.

Effective staffing

Staff had the skills, knowledge and experience to carry out their roles.

- •All staff were appropriately qualified. The provider had an induction programme for all newly appointed staff.
- •Relevant professionals (medical and nursing) were registered with the General Medical Council (GMC)/ Nursing and Midwifery Council and were up to date with revalidation
- •The provider understood the learning needs of staff and provided protected time and training to meet them. Up to date records of skills, qualifications and training were maintained. Staff were encouraged and given opportunities to develop.
- •Staff whose role included immunisation and reviews of patients with long term conditions had received specific training and could demonstrate how they stayed up to date.

Coordinating patient care and information sharing

Staff worked together, and worked well with other organisations, to deliver effective care and treatment.

- •Patients received coordinated and person-centred care. Staff referred to, and communicated effectively with, other services when appropriate and this was routinely audited.
- •Before providing treatment, doctors at the service ensured they had adequate knowledge of the patient's health, any relevant test results and their medicines history. We saw examples of patients being signposted to more suitable sources of treatment where this information was not available to ensure safe care and treatment.
- •All patients were asked for consent to share details of their consultation and any medicines prescribed with their registered GP on each occasion they used the service.
- •The provider had risk assessed the treatments they offered. They had identified medicines that were not suitable for prescribing if the patient did not give their



Are services effective?

consent to share information with their GP, or they were not registered with a GP. For example, medicines liable to abuse or misuse, and those for the treatment of long term conditions such as asthma. Where patients agreed to share their information, we saw evidence of letters sent to their registered GP in line with GMC guidance. This was routinely audited.

- •Care and treatment for patients in vulnerable circumstances was coordinated with other services.
- •Patient information was shared appropriately (this included when patients moved to other professional services), and the information needed to plan and deliver care and treatment was available to relevant staff in a timely and accessible way. There were clear and effective arrangements for following up on people who had been referred to other services.

Supporting patients to live healthier lives

Staff were consistent and proactive in empowering patients, and supporting them to manage their own health and maximise their independence.

- •Where appropriate, staff gave people advice so they could self-care.
- •Risk factors were identified, highlighted to patients and where appropriate highlighted to their normal care provider for additional support.
- •Where patients needs could not be met by the service, staff redirected them to the appropriate service for their needs.

Consent to care and treatment

The service obtained consent to care and treatment in line with legislation and guidance.

- •Staff understood the requirements of legislation and guidance when considering consent and decision making.
- •Staff supported patients to make decisions. Where appropriate, they assessed and recorded a patient's mental capacity to make a decision.
- •The service monitored the process for seeking consent appropriately.



Are services caring?

We rated caring as Good:

- •Feedback from people who used the service was positive about the way staff treated people.
- •People were enabled to manage their own health and to maintain independence.
- •Staff across all sections of the service stressed the importance of putting patients first.

Kindness, respect and compassion

Staff treated patients with kindness, respect and compassion.

- •The service sought feedback on the quality of clinical care patients received.
- •Feedback from patients was positive about the way staff treat people.
- •Staff understood patients' personal, cultural, social and religious needs. They displayed an understanding and non-judgmental attitude to all patients.
- •The service gave patients timely support and information.

Involvement in decisions about care and treatment

Staff helped patients to be involved in decisions about care and treatment.

- •Interpretation services were available for patients who did not have English as a first language.
- •Patients told us through comment cards, that they felt listened to and supported by staff and had sufficient time during consultations to make an informed decision about the choice of treatment available to them.
- •For patients with learning disabilities or complex social needs family, carers or social workers were appropriately involved.
- •Staff communicated with people in a way that they could understand, for example, communication aids and easy read materials were available.

Privacy and Dignity

The service respected patients' privacy and dignity.

- •Staff recognised the importance of people's dignity and respect.
- •Staff knew that if patients wanted to discuss sensitive issues or appeared distressed they could offer them a private room to discuss their needs.



Are services responsive to people's needs?

We rated responsive as Good:

- •People could access the right care at the right time and access to appointments and services was managed to take account of people's needs, including those with urgent needs
- •The appointments system was easy to use and supported people to make appointments.

Responding to and meeting people's needs

The service organised and delivered services to meet patients' needs. It took account of patient needs and preferences.

- •The provider understood the needs of their patients and improved services in response to those needs. For example, consultation rooms were offered on the ground floor.
- •The facilities and premises were appropriate for the services delivered.
- •Reasonable adjustments had been made so that people in vulnerable circumstances could access and use services on an equal basis to others. For example, patients with a social phobia could be offered early morning or late evening appointments when the service was less busy.

Timely access to the service

Patients were able to access care and treatment from the service within an appropriate timescale for their needs.

- •Patients had timely access to initial assessment, test results, diagnosis and treatment.
- •Waiting times, delays and cancellations were minimal and managed appropriately.
- •Patients with the most urgent needs had their care and treatment prioritised.
- •Patients reported that the appointment system was easy to use
- •Referrals and transfers to other services were undertaken in a timely way.

Listening and learning from concerns and complaints

The service took complaints and concerns seriously and responded to them appropriately to improve the quality of care.

- •Information about how to make a complaint or raise concerns was available.
- •The service informed patients of any further action that may be available to them should they not be satisfied with the response to their complaint.
- •The service had complaint policy and procedures in place. Although the service had not received any complaints from patients in the previous 12 months, systems were in place to ensure staff could learn lessons from individual concerns, complaints and analyses of trends.



Are services well-led?

We rated well-led as Good:

- •Leaders had the capacity and skills to deliver high-quality, sustainable care.
- •Governance arrangements supported the delivery of high quality and patient-led care.
- •There were clear and effective processes for managing risks, issues and performance.

Leadership capacity and capability;

Leaders had the capacity and skills to deliver high-quality, sustainable care.

- •Leaders were knowledgeable about issues and priorities relating to the quality and future of services. They understood the challenges and were addressing them.
- •Leaders at all levels were visible and approachable. They worked closely with staff and others to make sure they prioritised compassionate and inclusive leadership.
- •The provider had effective processes to develop leadership capacity and skills, including planning for the future leadership of the service.

Vision and strategy

The service had a clear vision and credible strategy to deliver high quality care and promote good outcomes for patients.

- •There was a clear vision and set of values. The service had a realistic strategy and supporting business plans to achieve priorities.
- •The service developed its vision, values and strategy jointly with staff.
- •Staff were aware of and understood the vision, values and strategy and their role in achieving them.
- •The service monitored progress against delivery of the strategy.

Culture

The service had a culture of high-quality sustainable care.

- •Staff felt respected, supported and valued. They were proud to work for the service.
- •The service focused on the needs of patients.

- •Leaders and managers acted on behaviour and performance inconsistent with the vision and values.
- •Openness, honesty and transparency were demonstrated when responding to incidents and complaints. The provider was aware of and had systems to ensure compliance with the requirements of the duty of candour.
- •Staff told us they could raise concerns and were encouraged to do so. They had confidence that these would be addressed.
- •There were processes for providing all staff with the development they need. This included appraisal and career development conversations. All staff received regular annual appraisals in the last year. Staff were supported to meet the requirements of professional revalidation where necessary. Clinical staff, including nurses, were considered valued members of the team. They were given protected time for professional time for professional development and evaluation of their clinical work.
- •There was a strong emphasis on the safety and well-being of all staff.
- •The service actively promoted equality and diversity. Staff had received equality and diversity training. Staff felt they were treated equally.
- •There were positive relationships between staff and teams.

Governance arrangements

There were clear responsibilities, roles and systems of accountability to support good governance and management.

- •Structures, processes and systems to support good governance and management were clearly set out, understood and effective. The governance and management of partnerships, joint working arrangements and shared services promoted interactive and co-ordinated person-centred care.
- •Staff were clear on their roles and accountabilities. For example, regarding infection prevention and control.
- •Leaders had established proper policies, procedures and activities to ensure safety and assured themselves that they were operating as intended. For example, regular minuted clinical meetings and Medical Advisory Committee meetings.

Managing risks, issues and performance



Are services well-led?

There were clear and effective processes for managing risks, issues and performance.

- •There was an effective, process to identify, understand, monitor and address current and future risks including risks to patient safety.
- •The service had processes to manage current and future performance. Performance of clinical staff could be demonstrated through audit of their consultations, prescribing and referral decisions. Leaders had oversight of safety alerts, incidents, and complaints.
- •Quality improvement activity had a positive impact on quality of care and outcomes for patients. There was clear evidence of action to change services to improve quality.
- •The provider had plans in place and had trained staff for major incidents.

Appropriate and accurate information

The service acted on appropriate and accurate information.

- •Quality and operational information was used to ensure and improve performance. Performance information was combined with the views of patients.
- •Quality and sustainability were discussed in relevant meetings where all staff had sufficient access to information.
- •The service used performance information which was reported and monitored and management and staff were held to account.
- •The information used to monitor performance and the delivery of quality care was accurate and useful. There were plans to address any identified weaknesses.
- •The service submitted data or notifications to external organisations as required.

•There were robust arrangements in line with data security standards for the availability, integrity and confidentiality of patient identifiable data, records and data management systems.

Engagement with patients, the public, staff and external partners

The service involved patients and staff to support high-quality sustainable services.

- •The service encouraged and heard views and concerns from patients and staff; and acted on them to shape services and culture.
- •Staff could describe to us the systems in place to give feedback. For example, team meetings, supervision meetings and annual appraisals.
- •The service was transparent, collaborative and open with stakeholders about performance.

Continuous improvement and innovation

There was evidence of systems and processes for learning, continuous improvement and innovation.

- •There was a focus on continuous learning and improvement.
- •The service made use of internal and external reviews of incidents and complaints. Learning was shared and used to make improvements.
- •Leaders and managers encouraged staff to take time out to review individual and team objectives, processes and performance.
- •There were systems to support improvement work. For example, a third-party organisation had been contracted to support improvement activity in areas such as infection prevention and control and staff training.